

A DIFFERENT START

International schools on the Costa adapt well to the new normal **P2**



EXPERT ADVICE

Friendship, teamwork... school teaches vital life skills **P4**



COMMUNICATIONS

Social media groups are a good tool for parents, if used properly **P10**

Supplement

BACK TO SCHOOL

September 2020



AN UNUSUAL NEW TERM. International schools on the Costa del Sol cope with Covid risks

A warm welcome and positive response, as pupils return after six months away from school

MALAGA

Debbie Bartlett. There has never been a start to the new school year like this one. Normally, by this time the school holidays have begun to seem inordinately long. Children are looking forward to seeing their friends on a daily basis again, parents are preparing for the old routine and teachers are keen to be back in the classroom. September 2020, however, has a very different feel to it.

The normal excitement about the start of a new term has been dampened by concerns about safety and what to expect, with numbers of Covid-19 cases rising sharply even before the children have returned to school. Many parents are worried, some children are nervous, and every teacher is aware that they are having to deal with situations which have never arisen before. In fact, while there has been plenty of talk about how children and parents feel, we should spare a thought for the teachers who have had to spend their holidays preparing for something nobody ever expected and for which the rules have constantly changed.

A little more flexibility

Although they have to comply with education regulations in general, in some ways international schools have more flexibility than state schools. For example, they can decide when their terms begin and end, and most have started this new term a little earlier, in some cases with pupils returning in stages.

Although in most schools pupils are physically attending classes, Sotogrande International School in Cadiz province has given parents the choice about whether their children go back to classes or continue learning online. As head teacher James Kearney explains: "We offered online and/or onsite education for the start of term. This allows parents to choose how they would like their children to attend school. We have invested in technology and provided training for staff to both teach onsite and online simultaneously".

At the English International College (EIC) in Marbella, all pupils are now back at school full-time, although online tuition is available for anyone who has to go into quarantine or who is subject to travel restrictions. Likewise, Benalmádena International College currently has two pupils studying online because they are in other countries and unable to leave for the time being.

Staff and pupils at all the international schools seem very pleased to be back. The principal of the English International College, Chris Long, says it feels great and there is a real



Pupils are having to adapt to numerous changes as part of the 'new normal'. Reuters

buzz. "We are glad to have the pupils back again, so they can socialise and learn," he says. "Parents want their children to be back at school, and it is the best environment for them. They can share experiences, work safely in groups, and it is good for their social skills and emotional development to be with others and take part in clubs and activities".

Keith Ellis, the principal of Benalmádena International College (BIC), agrees. "The pupils are all really happy, it was like a big reunion on the first day of term," he says.

However, it appears that there were some unexpected benefits to the experience of online tuition, as Chris Long explains: "During the lockdown and subsequent period there was full online school and we have learned from that, learned what we can take from it into normal school. Technology has been an absolutely vital tool, and the pandemic has taught us that we can use it differently, including for revision meetings, clubs etc. We are really pleased at the progress made through online learning and in terms of curriculum it has been very encouraging. We are a bit further ahead than we expected to be, which is very positive," he says.

What about the effects the lockdown and the long gap in attending school may have had on the children? The international schools are well aware that some pupils may need extra support. Chris Long says the care side of education was hampered in a way during the lockdown, because the pupils were not physically present. "We are focusing on their

wellbeing and keeping a close eye on them, monitoring them on a day to day basis," he says.

James Kearney says Sotogrande International School has an excellent pastoral care system to support all students, virtually or onsite, but everyone is different and he believes the impact of virtual schooling will be seen once term is properly under way. "Some students found virtual school a joy. Working from their bedrooms or homes, they could access lessons, speak to who they wanted, rewatch lessons, complete work in their own time frame, etc. For other children who draw energy from others, not having physical access to others was a challenge," he says.

The summer was challenging for school staff as well, as they tried to prepare for the start of a very different new term. "It was a horrible summer," says Keith Ellis, succinctly.

One difficulty was that the guidelines were constantly changing, says James Kearney. "One minute we are heading in direction A, the next we have to change direction. This makes leadership reactive rather than proactive. That being said, we have planned for the worst, so we can seamlessly adapt where required. Our teachers and support staff are

Staff have worked hard, preparing for something for which the rules were constantly changing

outstanding, very dedicated and passionate to provide the best education for students in any situation," he says.

At the English International College there has been a great deal of preparation and they have a Plan A and Plan B in place. "It has been a busy summer, scrutinising what would have to be done and interpreting the new rules," says Long.

The new measures include one-way systems to move around the buildings and social distancing with 'class bubbles'. There are staggered start, finish and eating times, hand sanitisers and signs reminding pupils about good hygiene. Unlike many schools in city centres, most international schools have enough outdoor space to set up outside learning zones and separate play spaces. Another benefit for international schools is that their class sizes are smaller, often no more than 15 pupils, making social distancing and teaching easier.

Under the rules set out by the Junta de Andalucía, pupils and staff have to wear masks. This may seem the biggest difference of all to the youngsters. "It gives a different feel to teaching and learning," says Chris Long. "We have all had to change our mentality around school. This situation isn't going to change over the next few weeks. The masks are a bit of an impediment, but safety is paramount. I hope there will be a review of the necessary measures before too long. Everyone is looking forward to getting back to normal eventually."

For Keith Ellis of BIC, masks are the worst aspect and he also hopes the measure will be reviewed soon. "They even have to wear masks while doing sport, and that is ridiculous," he says. "Some parents are complaining about it. It's harder for teachers, too. And it isn't very logical. We are going to such lengths to keep the pupils safe at school, but then at 4pm they can go off to McDonald's, meet their friends and take their masks off."

Gibraltar

In Gibraltar, things are a little different from Spain. We contacted Prior Park, an independent secondary school, to see how the new term is going there. Molly Mor, the Marketing and Communications Manager, says they are pleased to have the children back. "The home learning programme worked very well, but we definitely believe that being at school is best for students, for their overall well-being. The pastoral care we offer at Prior Park School is one of our key priorities and we know that interacting with peers and teachers around school is crucial for a student's development," she says. Unlike Spain, pupils only have to wear masks when moving around the corridors, and they keep to their year group 'bubbles' as much as possible.

The situation may not feel normal, but there is no doubt that the international schools are coping well and as prepared as they can be for every eventuality. Oh, and very happy to be back.

NEW SCHOOL YEAR. The school retains the same values and high academic standards, but has implemented the very highest health and safety protocols to manage the risks of the Covid Pandemic

Safe, Happy and Learning at Laude San Pedro International College

MARBELLA

SUR. On the 3rd of September, Laude San Pedro International College reopened its doors and welcomed the students back to the campus. The school retains the same values and high academic standards, but has implemented the very highest health and safety protocols to manage the risks of the Covid Pandemic. From strict controls at the school gates to social distancing and hygiene measures inside the campus, students, families and staff have been following the safety measures and keeping everyone safe. A parent at Laude San Pedro has written "I cannot express how impressed I am with the protocols the school has put in place and the high level of professionalism I have seen under Mrs Hughes' leadership."

From the Early Years to the Sixth Form, students have been divided into "Villages" and classroom "Bubbles" in order to control student movement around the campus,



Laude San Pedro International College – Welcome (back). Laude

physical contact and proximity. This model ensures that the curriculum is completely delivered and that students are safe, happy and learning.

Whilst the school year has just

started on campus, Laude's graduates from the Class of 2020 will now be taking their next steps in their academic careers. With a set of amazing A Level and 'Selectividad'

results, many of them will be entering Russell Group Universities and other top universities in Europe and the US. Principal Amanda Hughes stated "the huge success of our stu-

dents this year is a reflection of their aspirations and determination during a very challenging school year."

The school's values (Loyalty, Aspiration, Unity, Determination and Empathy) reflect the identity of the students: to be truly generous with others, whilst having the courage to develop academic curiosity and confidently pursuing their own strengths and interests.

Laude San Pedro International College is part of the International Schools Partnership (ISP), a leading educational provider and a growing and financially secure group with 46 schools and over 45,000 students worldwide. The school has been ranked as one of the 30 best international schools in Spain by 'El Mundo' newspaper for its academic excellence, learning facilities, student-enrichment programmes and community involvement.

MORE INFORMATION

Find out more about Laude San Pedro's unique educational offer, and request a personalised school tour, by contacting Mrs Mercedes Colmenar (Head of Admissions) on 952 799 900 or email admissions@laude-sanpedro.com.

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Melissa B.
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Grade 8-9



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MORE THAN JUST BOOKS. School plays a fundamental role in the social development of children and young people, which means that the return to school is essential, despite the difficult circumstances



School provides students with vital lessons in life, way beyond the traditional academic subjects. Freepik

Schools have brought in numerous measures following the guidelines of the central government and the Junta de Andalucía

Experts stress that children need to socialise with their peers, outside their usual family environments

More than 150,000 Infant and Primary schoolchildren went back to the classroom in education-authority-run schools in Malaga province this week

The importance of classroom learning in the Covid-19 era

MALAGA

SUR. School teaches subjects such as maths, history and geography... and much, much more. Children learn the value of friendship, how to socialise with their peers and solve everyday problems, the importance of respect and the need to work in a team. In other words, they learn life skills.

It makes sense, then, that despite these complicated times imposed by Covid-19, experts stress the importance of onsite face-to-face schooling, bearing in mind, however, the importance of providing safe conditions for children, families and teachers.

Health psychologist and child neuro-psychologist Ana Ruiz Romero told this newspaper: "Socialising with other children is fundamental, especially with those of their own age."

After months of mixing only with their immediate family and social circles, they need to get back to school, which is "a source of stimuli on cog-

nitive, physical and social levels, essential for the correct development of the brain", said the expert.

Thousands of children around the region have gone back to the classroom over the last few days, albeit with new safety precautions in place. In Malaga province on Thursday more than 150,000 Infant, Primary and Special Education pupils returned to the 430 schools run by the Andalusian education authority. Thousands more Secondary and further education students are due to follow suit next week.

Government guidelines

While each school has had to draw up its own Covid protocol, they have all incorporated the numerous measures listed in the guidelines of the central government in Madrid and the Junta de Andalucía. These include staggered arrival and leaving times for the children, signs in corridors indicating on which side the children should

walk and posters reminding them of safety and hygiene regulations.

All pupils over the age of six have to wear face masks at all times and wash their hands with soap and water or hand sanitiser at least five times a day and schools are creating stable "bubble" groups. They have also had to put away all non-essential equipment and children must not share stationery or other articles or food with their classmates.

And all this under the supervision and with the support of the authorities, which, explained the regional Education Minister, Javier Imbroda, are taking all the necessary safety measures to deal with this "different" school year. Despite admitting that "zero risk does not exist", the minister has said, "The schools are safe places, more so than the street or the family environment, which is where the cases of contagion are occurring."

Experts say that the key to keeping schools Covid-free is to reduce

the number of pupils in each class, increase the teaching staff and create safe spaces.

The school nurse

Another measure is to bring back school nurses, something parents and teachers have been calling for for some time, even before Covid. This extra member of staff, according to associations and unions, relieves teachers of a responsibility that isn't theirs, with greater efficiency and safety, and is even more important in these current times.

The school nurse plays an important role when it comes to encouraging healthy habits among students. Some schools have gone one step further and brought in a doctor to focus on the early detection of illnesses and raise awareness among the youngsters.

The Junta de Andalucía has said that in the case of older pupils, in the 3rd and 4th year of compulsory secondary education (ESO), 'sixth

form' (Bachillerato), professional training (FP) and other further education centres, schools can introduce a mixed format, substituting some onsite classes with home study and online learning, guaranteeing both health and safety conditions and the right to a quality education.

Another measure in the Andalusian education system is to reduce contact among teachers, holding virtual meetings and encouraging the digital exchange of information.

It's still soon to predict how this complicated new term will progress. Occasional quarantine periods for small groups are expected, when positive cases of coronavirus are detected.

All things considered, this will undoubtedly be a term of challenges from which the young people will learn important lessons and demonstrate the hard work and responsibility shown by individuals and society in general in this unprecedented crisis.

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9-5	100%

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Jack Cusack	Business Management	Oxford Brookes University
Olivia Dalton	Law	Nottingham Trent University
Jonah Fernandes	Electrical & Electronic Engineering	University of Bath
Noah Fernandes	Economics & Management	King's College London
Asia Frampton	French & History of Art	University of Edinburgh
Noe Guerin	Information Management for Business	University College London
Alejandra Haro Díaz	European Studies with German	International University of Amsterdam
Hamish Kamaie	Econ. & Bus. with East European Studies	University College London
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Matthew Lowe	Computer Science	Royal Holloway
Robin Marr	Fashion Marketing & Branding	Nottingham Trent University
Alvaro Müller Baumgart Lucena	Engineering	University of California Los Angeles (UCLA)
Gwyneth O'Brien	Classical Civilisation & Philosophy	University of Leeds
Nicolas Rodríguez Berdaguer	Computer Science with Mathematics	University of Bath
Liubava Semenkova	Concept Art	New3dge School, Paris
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Samuel Slate	Marine Biology with Oceanography	University of Southampton
Louis Stanley	French & Spanish Studies	Lancaster University
Alexandra Stepanova	Journalism	Hong Kong University
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An Exceptional Talent!

As highlighted, one of our Year 13 graduating students is not only a special academic talent but also a sporting one. Alvaro's rise in the golfing world has been an inspiring one to follow during his time at EIC. Alvaro joined us in Year 6 and his ascendancy to become one of the top amateur golfers in the world is an incredible achievement. We wish him all

the best and we are looking forward to watching his ascendancy in the golfing scene as he goes on to play and study at the University of California before a potential professional career. Alvaro recently competed in the Estrella Damm Andalucía Masters in the Real Club Valderrama.

HEALTH. Paediatricians offer advice on how to act in case of fever

What to do when a child has a fever at school?

MALAGA

Rossel Aparicio. While each school has its own protocol in place, paediatricians have offered some general advice as to how to act when a child has a high temperature this new term.

The Spanish Paediatrics Association (AEP) says fevers are usually due to infections, "most of which are minor and only affect that child, but some are contagious and can potentially be spread". So the general advice in these cases - and it is more important than ever due to the Covid-19 pandemic - is that if you discover that your child has a fever when at home, they should not go to nursery or school under any circumstances.

The experts also point out that four out of every ten children affected by coronavirus are asymptomatic. The principal symptoms in children are not very specific and are commonly found with other infections as well: fever (46%), cough (42%) and diarrhoea, vomiting, nasal congestion or asthenia (10%). That makes it difficult to identify cases of Covid-19 infection, and during the summer the AEP issued a series of basic recommendations

for parents and teachers in cases of a child with a fever.

If the fever starts at home

Keep an eye on your child's health. Parents are responsible for checking their child's health before they go to school, "making sure they do not have a fever or any other symptom (cough, headache, sore throat, flu symptoms, vomiting, diarrhoea...)"

Not sure? Take their temperature. If there is the slightest doubt, you must take the child's temperature. Anything above 37.5°C will be considered a fever and the child must stay at home and not go to school.

Phone the doctor.

In this situation, phone the paediatrician (it is important that you do not go to the health centre) and follow their instructions. There are also special phone numbers for people with symptoms or those who have been in contact with someone with coronavirus. In Andalucía the number is 900 400 061, or you can call Salud Responde on 955 545 060 for any other information about the virus. If they advise taking a test, this must be re-



quested by a doctor.

Isolation at home.

Until the PCR test results are known, the child must stay at home and be looked after. The school must be informed.

Negative PCR test.

If the test result is negative, the pupil can go back to school once 24 hours have passed with no fever or other symptoms.

Positive PCR.

If the test is positive for Covid-19,

parents must follow the instructions from their GP. It is essential that the school is kept informed about what is happening.

Stay away from grandparents.

The child in question should not have contact with grandparents and vulnerable people. Preventive measures should be used: two-metre social distancing, use of masks, frequent hand washing, disinfecting objects and surfaces and, whenever possible, anyone over 65 should stay in rooms that are not shared with the child.

Contacts.

The paediatricians say that in cases such as these, the Health authorities will be automatically notified of the infection and will trace contacts (adults and children).

If the fever starts at school

But what happens if the child becomes ill with a fever while they are at school? The AEP says these steps should be taken:

Protocols.

All schools must already have protocols to follow in case anyone starts to have symptoms, and will put them into effect.

Check for symptoms.

If a pupil shows any symptoms, the staff should take their temperature "preferably with a contactless thermometer", says the AEP. The sick child will be isolated from the rest of their companions "in a place prepared exclusively for this purpose, and must wear a mask - if they are over the age of five - until they leave the school premises".

Collect the child.

The child's family must collect them and "isolate them at home while they have symptoms, until a diagnosis has been made".

Phone the paediatrician.

Just as above, parents should phone their paediatrician and explain the symptoms. They will then give advice on what to do, how to protect other family members and monitor the situation. If the child has a PCR test, the family must notify the school of the result.

Trace contacts.

Finally, if a SARS-CoV-2 infection is confirmed, the Public Health authorities must be informed and they will trace the relevant contacts. The child may only go back to school when the authorities give permission.



An **inspired** school



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44 points	Ana R.	44 points	Ricardo C.	43 points	Jackson J.	43 points	Noah J.	43 points	Lucia G.	42 points	Jade B.	41 points	Marta J.
													
The University of Edinburgh, UK	Kings College, UK	University College London, UK	University of California San Diego	IE Madrid, Spain	University of Bristol, UK	Gap Year							
Maths	Law	Geography	Mechanical Engineering	Business and Data Analytics	Geography								
41 points	Enola G.	41 points	Amy D.	41 points	Jaime A.	40 points	Tara S.	40 points	Leonie W.	40 points	Patrick N.	40 points	Maria A.
													
University of Bath, UK	University of Warwick, UK	ICADE Madrid, Spain	Loughborough University, UK	The University of British Columbia, Canada	Imperial College London, UK	University of Warwick, UK	Loughborough University, UK						
Politics and International Relations	Sustainable Development	Economics and Management	International Business	English and History	Physics	Sustainable Development	Sport and Exercise Psychology						

" I would like to congratulate the graduating class of 2020 and share with you their genuinely fantastic exam results. Our average IB Diploma points score increased to 36 points, the highest in the school's history. Fifteen students achieved an impressive 40 points or more, and two students achieved a near perfect IB Diploma point score of 44 "

Jak Kearney, Head of Sotogrande International School

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PARENTS. Ways to ensure groups are productive and do not lead to arguments

As school starts up again, so do the ‘dreaded’ parents’ WhatsApp groups

MALAGA

Isabel Méndez. September signifies a return to routine after the summer holidays, different clothes, a change in the weather and, of course, the children go back to school. That means the parents’ WhatsApp groups will also start up again. In recent years these have become an essential communication tool, rendering old-style newsletters and emails obsolete.

The aim of these groups is to keep parents up to date with what is happening in the schools, but sometimes people post about matters which are not relevant. In fact, the Spanish National Association of Teaching Professionals (ANPE) recently warned that the number of teachers who feel they have to take legal action after being insulted or libelled is on the increase.

To try to avoid conflict and ensure that these groups are as productive as possible, these guidelines are useful:

1. Productivity

Use the WhatsApp group for your child’s class to exchange useful information. If you have nothing interesting to contribute it is best not to join in; that will also help others by reducing the number of messages they have to read.

2. Don’t be your child’s secretary

Sometimes, because a child has forgotten or wasn’t at school, parents use these WhatsApp groups to ask what homework has been set. Some schools have prohibited this, saying that children need to be responsible and parents should not act as their secretaries. They should not deal with things like this on their child’s behalf, because in the long term it is not positive for them.

3. Don’t spread rumours

If you’re not sure of something it is better to stay silent until it has been confirmed, or at least try to find out before posting, rather than spread rumours about certain delicate situations that you have not witnessed yourself. That just creates insecurity and concern. It is not advisable to post messages that say, “People are saying....” or “Someone told me...”

4. Criticising teachers

Don’t post criticism and nasty comments. The class group should not be the place to question the teach-



Parents’ WhatsApp groups can be a great advantage if used properly. SUR

ers or management of the school. It is better to bite your tongue than regret what you have posted later. If there is a genuine problem it is best to approach the staff member directly, not try to gain support from the group for your feelings. Nor is it a good idea to support others in this way. It is better to ignore criticism and express disapproval when others post them, to keep the atmosphere in the group pleasant.

Parents should not be their children’s secretaries; they have to be responsible for remembering their own homework

5. Respect others

Respect other members of the group and be careful about what you say, because once something has been posted there is no going back. You should never write anything that you wouldn’t say to someone’s face: think twice before posting certain opinions, whether about parents, children in the class or teachers. And of course, never share with the group anything that contravenes someone’s privacy or is offensive.

6. Ask before adding people

It may seem strange to some, but there are parents who do not want to be part of these groups. Maybe they don’t want to be bothered with an avalanche of unnecessary messages, or have some other reason. It is therefore always best to ask someone if they want to be part of the group before adding them without their permission, to avoid bad feeling.



A father helps his daughter with her homework. SUR

Advice for parents about helping with homework: don’t do it for them

Eight-five per cent of parents of primary school pupils help their children with their homework, according to a survey carried out by TNS Demoscopia. The proportion goes down to 45 per cent when the youngsters hit secondary school. The president of the ANPE teachers union in Malaga, María del Amo, has warned of the fine line between help and interference and offered some advice to parents. She says that parents should resist the temptation to do their children’s homework for them to save time or relieve their workload as “that’s no use to anyone”. “We can help them, but not do it for them,” she said. “In the future they’ll slip and will have to fall and get up again, learning from their mistakes.” She also said that parent should not criticise the amount or type of homework in front of their children and that “the role of the family is to clear up doubts, and guide the child towards finding the answers they are looking for themselves”. A. Nogués

RETURN TO SCHOOL. The school's priority is not only to have a safe return to school but a happy one

The British School of Málaga: Learning continues

MÁLAGA

SUR. Many things have changed in preparation for our return to school: staggered entry times, grouping by «bubbles», the wearing of masks, extreme hygiene measures, social distancing, one way systems and virtual meetings.

The entire British School of Málaga community is dedicated to ensuring that this period of adjustment runs smoothly. The school's priority is not only to have a safe return to school but a happy one.

After several months of successful Distance Learning, our students have shown great resilience and the school has acquired valuable experience. On the one hand, this period has helped speed up digitalisation and the introduction of Chromebooks this year. On the other hand, it is important, now, more than ever, that we look af-

ter the physical and mental well-being of all members of our community. An example of this is our Wellbeing Programme which has its own website and which is managed by a team of teachers and the school nurse.

Located in Cerrado de Calderón, 15 minutes from Málaga centre, The British School of Málaga is the only British School in the provincial capital and boasts extensive facilities. The campus is situated in a quiet residential neighbourhood and comprises three buildings: Foundation (for Nursery and Reception), the Main building (Primary and Secondary) and a Sports Building with an outdoor swimming pool, tennis and padel courts.

The British School of Málaga is an established community and has almost 700 students from 3 to 18 years of age. The majority of stu-

dents are Spanish although the number of international families is continuously increasing. The school provides a bus service with routes from Benalmádena to Nerja with many stops in the city centre itself.

The British School of Málaga became part of the International Schools Partnership in 2018. ISP boasts schools throughout the world including 11 schools in Spain. They firmly believe that students improve and grow within a happy and safe learning environment.

How does the British System work?

English, English, English. It may appear obvious, but in British Schools, the official language is

English. All our teachers are native English speakers and qualified to teach in the United Kingdom. British schools overseas work exactly like they would at home.

The British system is characterised by its creative approach aimed at developing students' academic and social skills. It is a predominantly practical education, based on skills and one which promotes working as a team. It encourages the children to read, take initiative and become independent.

British and Spanish curriculum (double accreditation)

At the British School of Málaga, students follow the British National

Curriculum at the same time as supplementing their studies with Spanish language, Sociales and Humanities on a daily basis. This enables them to obtain the necessary qualifications for access to Spanish universities as well as universities throughout the world.

Open for families all year round

The Admissions Department is open all year round for parents interested in visiting the school. The school also has a programme for students who require support in English. For more information and to visit our facilities, please contact admissions@britishschoolmalaga.com for an appointment.



Facilities of British School of Málaga. SUR





The
British
School
of Málaga

Growing our future together



britishschoolmalaga.com
admissions@britishschoolmalaga.com
Calle Centaurea 8 · 29018 Málaga
+34 952 290 149

Our 8 Core Values are central to becoming a happy and successful life-long learner



ASPIRATION



COLLABORATION



COMMUNICATION



CREATIVITY



INDEPENDENCE



LEADERSHIP



REFLECTION



RESILIENCE



Carrefour Estepona
Ctra. Cádiz-Málaga Km 156.9



Carrefour Fuengirola
C.C. Miramar.
Avda. de la Encarnación s/n.



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C.C. Costasol Centro.
Avda. Circunvalación s/n.



Carrefour Valle del Guadalhorce
C.C. La Trocha.
Ctra. Coín-Cártama, Km 1. Coín

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Estepona | Fuengirola | Mijas | Torremolinos | Valle del Guadalhorce

OFFERS OF THE WEEK

We remind you that all of our centres except Valle del Guadalhorce **WILL BE OPEN ON SUNDAY THE 13TH OF SEPTEMBER**



FORTNITE BACKPACK

~~34.90€~~
29.90€

SPIRAL NOTEBOOK
80 pages, 60 grams.
Squares or horizontal lines.



ASSORTED CHILDREN'S NEOPRENE ANIMAL BACKPACKS
Various models.

~~7.90€~~
6.90€
each



1.50€
each



WE'VE PREPARED ALL THE MATERIALS YOU NEED TO START THE NEW SCHOOL YEAR:
SHARPENER-RUBBER, PACK OF 10 PENS WITH GLITTER, PACK OF 2 GLUE STICKS, 21 grams + 15 grams., PACK OF 12 CRAYONS, PACK OF 12 COLOURED FELT-TIP PENS, ROUND-ENDED SCISSORS

PACK 1. RIBBED OR PLAIN SCHOOL TIGHTS
1 pack 7.99€. If you buy 3, each pack works out at

5.33€

PACK 3. TEX SCHOOL STOCKINGS
1 pack 4.99€. If you buy 3, each pack works out at

3.33€

ON ALL PACKS OF SOCKS, STOCKINGS AND TIGHTS.
Choose 3, identical or a combination, and **WE GIVE YOU the cheapest item.**

PACK 2. TEX SCHOOL SOCKS
1 pack 3.99€. If you buy 3, each pack works out at

2.66€

-50%
off 2nd item

1 shirt 4.99€
The 2nd shirt works out at
2.50€
2 shirts 7.49€



LONG-SLEEVED SCHOOL POLO-SHIRT.
Sizes 3-18 years.

NEW! ALSO AVAILABLE GIRL'S SCHOOL POLO-SHIRT.

9.99€

LONG-SLEEVED OXFORD SHIRT
Sizes 3-16 years.

5.99€

NEW! SCHOOL JUMPER
Sizes 3-18 years.



~~12€~~
9.99€

SCHOOL TROUSERS
Sizes 6-18 years
(School trousers also available 3-6 years with elastic, by order)

19.99€
pair

Sizes 31-40

Sizes 33-42

WASHABLE SCHOOL SHOES
(We advise you to remove the insoles, wash with cold water, do not use bleach, dry in the shade). Made in Spain. Leather

Offers valid until the 17th of September, 2020 at the Carrefour centres in Torremolinos, Mijas, Fuengirola, Estepona and Valle del Guadalhorce.